

## Social & Cross Cultural

Facilitating interaction and communication with others where social rules and relations are created, communicated or changed in verbal and nonverbal ways.

Respecting cultural differences and working effectively with people from a range of social and cultural backgrounds. Responds open-mindedly to different ideas and values. Leverage social and cultural differences to create new ideas and increase both innovation and quality of work.

Knowledge	Skills	Attitude	Behaviour
<p>Recognise when it is appropriate to listen and when to speak</p> <p>Acknowledge differences, similarities, barriers, challenges or values when working in a multicultural / diverse environment.</p> <p>Draw on known safety measures to encourage young people to make informed decisions about how they portray themselves and engage online, who they share their content with and how to utilise privacy settings</p> <p>Determine where to refer young people on to appropriate support services if necessary to deal with problems encountered in digital settings, e.g. cyber bullying, grooming, sexting and exposure to content they find upsetting or shocking.</p> <p>Understand mechanisms linked to stereotypical constructions of reality</p> <p>Know of discrimination methods</p> <p>Recognise and interpret words, body language &amp; non-verbal communication in a culturally-appropriate manner</p>	<p>Respect cultural differences and work effectively with people from a range of social and cultural backgrounds</p> <p>Create experiences for learners to make positive, socially responsible contributions and behaviour online</p> <p>Establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.</p> <p>Mentor others in safe, legal and ethical practices with digital tools and the protection of intellectual rights and property.</p> <p>Use open and clear communication skills, with ability utilise other competences to enhance a working relationship.</p> <p>Deal with ambiguity and change, tension and conflict</p> <p>Ability to raise awareness about each other within the group</p> <p>Apply interrelated dimensions of culture and identity</p> <p>Speak at a foreign language</p>	<p>Respond open-mindedly to different ideas and values</p> <p>Ensure Sensitivity, Tolerance, Patience, Help and Support</p> <p>Prepare for the unexpected and towards ambiguity in the group</p> <p>Ready to confront others and be confronted in a respectful &amp; constructive way</p> <p>Willing to support &amp; empower individuals and groups</p> <p>Exercise caution not use methods which implicitly reinforce stereotypes and discrimination mechanisms</p> <p>Being aware that culture is a dynamic &amp; multifaceted process</p> <p>Facilitate awareness-raising with regard to conflicts that exist in the society &amp; how they relate to intercultural dialogue</p>	<p>Conduct my/oneself in a respectable, professional and caring manner</p> <p>Inspire others to positively contribute to and responsibly participate in the digital world.</p> <p>Consider biases, assumptions &amp; behaviours regarding stereotypes</p> <p>Uses appropriate tools &amp; methods to support the group in deconstructing &amp; reconstructing reality</p> <p>Encourage young people to reflect on their own identity &amp; related elements</p> <p>Explore the complex connections, among others, between identity, politics, society &amp; history</p> <p>Identify and deals with issues of power in &amp; with the group</p> <p>Encourage self-confidence &amp; demonstrate flexibility in cultural &amp; communicative behaviour</p> <p>Encourage reflection and exchange of ideas regarding issues such as solidarity, social justice, promoting/protecting human rights, discrimination, dignity &amp; equality</p> <p>Prepared to speak a foreign language &amp; overcomes resistances and inhibitions</p>